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Argyll and Bute Council Comhairle Earra-Ghàidheal Agus Bhòid

Customer Services
Executive Director: Douglas Hendry



*Kilmory, Lochgilphead, PA31 8RT
Tel: 01546 602127 Fax: 01546 604435
DX 599700 LOCHGILPHEAD*

28 January 2016

SUPPLEMENTARY PACK

BUTE AND COWAL AREA COMMITTEE, CASTLE HOUSE, DUNOON, TUESDAY, 2 FEBRUARY 2016, 9:30 AM.

I enclose herewith item 10 (**Secondary Schools Report – Dunoon Grammar School**) which the Chair has agreed to take as a late item on the agenda for the above meeting.

Douglas Hendry
Executive Director of Customer Services

BUSINESS

10. SECONDARY SCHOOLS REPORT - DUNOON GRAMMAR SCHOOL (Pages 1 - 18)

Report by Head Teacher

Bute and Cowal Area Committee

Councillor Gordon Blair	Councillor Michael Breslin
Councillor Robert Macintyre (Chair)	Councillor Bruce Marshall
Councillor Alex McNaughton (Vice-Chair)	
Councillor James McQueen	Councillor Len Scoullar
Councillor Isobel Strong	Councillor Dick Walsh

Contact: Andrea Moir, Senior Area Committee Assistant, Tel: 01369 708662

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School profile 2015/16



Dunoon Grammar School
Area Committee Report February 2016



School Profile 2015/2016

<u>School Name</u>	Dunoon Grammar School
<u>School Address</u>	Ardenslate Road, Dunoon, PA23 8LU
<u>Head Teacher</u>	David Mitchell

Vision and Values

Our Vision

We see Dunoon Grammar School as a school at the heart of our community where we are striving together to do our best with pride.

Our Values

- Wisdom
- Justice
- Compassion
- Integrity

Furthermore as a learning community we strive to promote the values of: -

- Respect
- Honesty
- Responsibility

Our Aims

- To provide the best learning experiences for all our learners, using expertise from within and outwith the school
- To have the highest expectations of all within our learning community so that each individual experiences success and reaches her/his full potential
- To provide support systems which nurture the personal growth of each individual within our school community
- To develop active citizens and responsible stewards of our world

Recognising Wider Achievement

Curriculum Structure

We have continued to develop our curriculum to meet the needs of our all pupils. We have made further visits to other Secondary schools to discuss their curriculum structure and how they timetable their options. We have introduced a number of new subjects to our curriculum. In S3 and S4 we now offer the John Muir award, in S4 we offer Maritime Studies and have further developed our vocational package (EXite). **See additional handout.** We also offer Mandarin to our S6 pupils. S1 and S2 pupils follow a general course and study 14 subjects. At the end of S2, pupils personalise their learning and select 9 subjects to study. Young people will then select 7 National Qualification to study in S4. S5/6 pupils have the opportunity to select 5 National 5 or Higher Qualifications.

S1 and S2 Curriculum

Curricular Area	Language and Literacy		Maths and Numeracy	Social Subjects	Science	Expressive Arts			Technologies		Health and Wellbeing			RMPs
Subject	English	Modern Languages	Maths	Geography History Modern St	Biology Chemistry Physics	Art and Design	Drama	Music	Design and Technology	IT	PE	Home Ec	PSE	RE
Number of periods	4	3	4	3	3	2	2	1	2	2	2	1	1	1
Interdisciplinary Learning Topics														

S3 Curriculum

All pupils will study English and Maths and two periods of core PE, one period of RMPs and one period of Personal and Social Education.

Curricular area	Languages	Social Subjects	Science	Expressive Arts	Technologies	Health and Wellbeing	Free choice
Subjects	French German Gaelic	Geography History Modern Studies RMPs	Biology Chemistry Physics	Art and Design Drama Music	Design and Manufacture Graphic Communication Practical Craft Skills Business Management Computing Science Administration and IT	Physical Education Hospitality	1 x any subject Free choice for pupils Choice will include: Hairdressing Child Care STEM course

S4 Curriculum

Pupils will continue to study Maths and English and select a further 5 National qualifications

Options	Option1	Option 2	Option 3	Option 4	Option 5
Subjects available	Biology Chemistry Computing Science Drama Gaidhlig John Muir Award Maritime Studies Modern Studies Sport and Recreation	Art and Design Creative Digital Media Design and Manufacture French Gaelic Learners Hospitality Music Physics Practical Craft Skills Support for Learning	Business Management Chemistry Early Education and Childcare EXite Geography German Hospitality Religious Studies	Administration and IT Art and Design Biology Computing Science Construction Hairdressing History Rural Skills	Art and Design Business Management EXite Graphic Communication Physical Education Practical Craft Skills

For session 2016-17 we will offer the following new subject - Energy Engineering

S5/6 Curriculum

Options	Option 1	Option 2	Option 3	Option 4	Option 5	Option 6 1 period choice
Subjects available at National 4 and National 5 level	Business Management Cake Decorating Cosmetology Early Education and Childcare Engineering Skills English	Art and Design Computing Science Lifeskills Maths Maths Modern Studies	Art and Design Business Management Construction Design and Manufacture Hairdressing History Physics Practical Metalwork Support for Learning	Biology English Geography Graphic Communication Hospitality Travel and Tourism Youth Achievement award	Administration Biology Hairdressing Hospitality Lifeskills Maths Maths Physical Education Sports Leadership	Columba 1400 Interact (Rotary) PE (Core) Personal Finance Photography Pupil View magazine Quick meals Religious Studies School Media Team This Life 101 English Tutorial Maths Tutorial
Subjects available at Higher Level and Ad Higher Level	Administration and IT Biology Business Management Drama English Physics (AH) RMPs	Art and Design Biology (AH) Chemistry Computing Early Education Maths Modern Studies	Art Art (AH) Business Management Design and Manufacture Gaidhlig (AH) Geography German History Music(AH) Physics	Biology Chemistry Chemistry (AH) English French(AH) Mandarin Graphic Communication Graphic Communication(AH) Physics Geography(AH)	French Geography Health and Social Care Maths Maths (AH) Physical Education Psychology	

Communication

We have continued to improve communication to parents and community

- Dunoon Observer
- School website
- School facebook page
- Newsletter
- Text Messaging
- New reporting programme
- Praise letters to pupils
- Head Teacher drop-in session

School Improvement 2015-16

Our main focus for improvement this session:

- Learning and Teaching – working group set up
- Self-Evaluation – working group set up
- Improve Pupil Voice – set up house councils and school council
- Continue to develop the breadth of the school curriculum
- Develop procedures to monitor and track the Experiences and outcomes from the Broad General Education
- Develop Quality Assurance procedures
- Improve the Primary transition

Some highlights from session 2015-16

A number of pupils from Dunoon Grammar School were nominated for an Argyll and Bute Youth award.

Our S4 peer educators received an nomination



We held the 2nd Karra Downie Memorial fun run. Karra sadly passed away in August 2013. The pupils raised over £4,500 for the school fund.



Our Learning Centre were nominated



In September, 4 pupils from Dunoon Grammar School travelled to Germany to undertake work experience. This was arranged as part of their course.



Parents return to School

We hosted an evening for parents of S4-S6 pupils on how to help their child pass National 5 and Higher subjects. This was well received by parents who were given several inputs from subject teachers on how to support their son/daughter



Two S6 Dunoon Grammar School pupils took part in a life changing trip to the Auschwitz concentration camp



S1 All Nighter

Beginning at 8pm on Friday 6th November, 64 S1 pupils enjoyed a huge range of activities – parcour / free running, dodgeball, football, basketball, badminton, a firework display, archery, cake baking (and eating!), nail decorating, zumba, music workshops, dance, karaoke, drama, MAD club, watching movies, a treasure trail around the school and a bacon roll breakfast. Organised in partnership by DGS and eXp, a local Christian youth work project, the aim was to give the new S1 year group a great experience and celebrate their new start at the school.



Modern Studies Trip to London

On Wednesday (21st October), pupils from Dunoon Grammar School travelled to London to spend two days exploring the capital. The group visited Piccadilly Circus, as well as the iconic Trafalgar Square. On Thursday the pupils visited The Scottish Office and took part in a question and answer session with David Mundell, the Secretary of State for Scotland.



Remembrance Service

We held two Remembrance services on the 11th November.



Charities

Our House councils have been working hard at raising money for charity. Each house has a nominated charity, these include, Help for Hero's, Make a wish and McMillan Cancer. As a school we have raised over £3000 for the elected charities. A number of events were organised to raise money such as a cake bake and a talent show.



Our S6 pupils were served their Christmas lunch by the Senior Leadership Team. The youngsters certainly made their “waiters” work hard! The money raised from this event will be used to support the Yearbook and the Leavers’ dance.

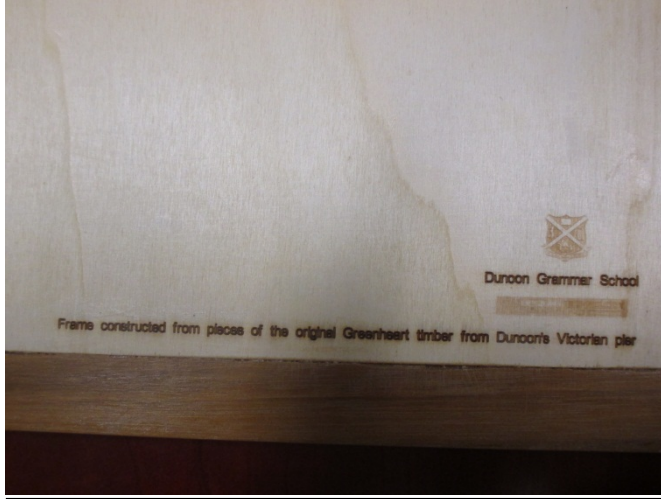


School Council

The first ever meeting of Dunoon Grammar School's School Council took place in December. The School Council is made up of House Council members, the Senior Pupil Leadership Team and the Senior Leadership Team. During the meeting a number of important points were discussed:

Agenda:

- 1) Update from the Senior Pupil Leadership Team
- 2) Update from the Senior Leadership Team
- 3) House Charity Fundraising update
- 4) A discussion about pupil reporting
- 5) Dunoon and Cowal Foodbank Support
- 6) Decision on how to spend raised funds
- 7) Decision on House Reward Day
- 8) Discussion about Learning logs



Our Young Enterprise group have been very busy. They have been manufacturing picture of Dunoon's Victorian pier. The frames have been constructed using pieces of the original Greenheart timber from Dunoon's pier which was donated to the School

Dunoon Grammar School's Young Enterprise group, "Lazer Customs" presented Council Leader Dick Walsh to say thank you for his support with this project.

The school plan to use some of the timber to make seating areas for the new pier. This will start during the Sumer term.

S4**SQA Performance¹**

School roll as at Census ^{1a}	S4	S5	S6
2014-2015	141	152	114

Advanced Higher	11/12	12/13	13/14	14/15
Number of Presentations ^{1a}	19	24	20	50
Number of passes Grade A-C	16	20	14	35
% of number passes Grade A-C	84.21%	83.33%	70.00%	70.00%
% of number passes Grade A-C Authority Average	85.20%	79.30%	79.00%	84.07%
% of number passes Grade A-C National Average ²	82%	84%	81.5%	80.9%
Number of Awards Grade A-D	19	24	15	42
% Awarded Grade A-D	100%	100%	75.00%	84.00%
% Awarded Grade A-D – Authority Average	91.48%	85.86%	89.80%	92.92%
% Awarded Grade A-D – National Average	Not available	90.3%	88.7%	88.6%

Higher	11/12	12/13	13/14	14/15
Number of Presentations ^{1a}	435	420	444	512
Number of Awards Grade A-C	333	319	340	405
% Awarded Grade A-C	76.55%	75.95%	76.58%	79.10%
% Awarded Grade A-C Authority Average	76.20%	77.60%	76.90%	76.98%
% Awarded Grade A-C National Average ²	79%	79%	77.6%	76.7%
Number of Awards Grade A-D	379	353	381	446
% Awarded Grade A-D	87.13%	84.05%	85.81%	87.11%
% Awarded Grade A-D – Authority Average	86.09%	85.88%	85.20%	85.61%
% Awarded Grade A-D – National Average	Not available	87.3%	85.7%	84.8%

SQA Performance (continued)¹

National 5³	11/12	12/13	13/14	14/15
Number of Presentations ^{1a}	No National 5 presentations across 10/11 - 12/13		682	805
Number of Awards Grade A-C			580	659
% Awarded Grade A-C			85.04%	81.86%
% Awarded Grade A-C Authority Average			82.00%	75.31%
% Awarded Grade A-C National Average ²			81.30%	79.8%
Number of Awards Grade A-D			612	718
% Awarded Grade A-D			89.74%	89.19%
% Awarded Grade A-D – Authority Average			88.17%	84.08%
% Awarded Grade A-D – National Average ²			87.3%	86.3%

National 4³	11/12	12/13	13/14	14/15
Number of Presentations ^{1a}	No National 4 presentations across 10/11 - 12/13		342	333
Number of Passes			342	333
% Passed			100%	100%
% Passed Authority Average			100%	100%
% Passed National Average ²			93.90%	93.3%

Literacy and Numeracy – levels of attainment

Year	Level	% Level 4 Literacy	%Level 4 Numeracy	% Level 5 Literacy	% Level 5 Numeracy
2011		93.84%	93.84%	69.86%	56.85%
2012		93.71%	77.99%	62.89%	52.83%
2013		93.42%	82.24%	51.32%	51.97%
2014		99.25%	94.03%	76.87%	71.64%
2015		91.45%	88.16%	70.39%	49.34%

School Leaver Destination Returns (SLDR)⁴

Measure	11/12	12/13	13/14	14/15	15/16
Number of Total Leavers	154	176	136	149	Data not yet collated
Number of Young People entering Higher Education (%)	39.0%	35.2%	34.6%	38.9%	
Number of Young People entering Further Education (%)	27.9%	29.5%	22.1%	22.1%	
Number of Young People entering Training (%)	1.9%	4.0%	4.4%	4%	
Number of Young People gaining Employment (%)	18.2%	20.5%	24.3%	28.2%	
Number of Young People gaining Voluntary Work (%)	0.0%	0.0%	0.7%	0%	
Number of Young People entering Activity Agreements (%)	0.0%	3.4%	2.2%	2%	
Number of Young People - Unemployed Seeking (%)	10.4%	6.3%	11.0%	4%	
Number of Young People - Unemployed Not Seeking (%)	0.6%	1.1%	0.7%	0.7%	
Number of Young People - Unknown (%)	1.9%	0.0%	0.0%	0%	
Total number of young people in a Positive Destination (%)	87.0%	92.6%	88.2%	95.3%	
Total number of young people in Other Destination (%)	13.0%	7.4%	11.4%	4.7%	
Total number of young people in a Positive Destination (%) Authority Average	90.1%	92.5%	91.0%	93.1%	
Total number of young people in Other Destination (%) Authority Average	9.9%	7.6%	9.0%	6.9%	
Total number of young people in a Positive Destination (%) National Average	89.9%	91.4%	92.3%	NA	
Total number of young people in Other Destination (%) National Average	10.1%	8.6%	7.7%	NA	

Overview

Measure	11/12	12/13	13/14	14/15	15/16	% change in Roll over 5 years
Roll (as at census)	894	871	824	775	735	-17.79%
Clothing and Footwear Grant (number of pupils)	95	95	110	168	111	
Clothing and Footwear Grant (% of number of pupils)	10.6%	10.9%	13.3%	21.7%	15.10%	
Clothing and Footwear Grant (%) - Authority Average ⁵	7.56%	8.51%	9.54%	15.60%	11.51%	
Free School Meals (number of pupils)	no data	123	127	121	92	
Free School Meals (% of number of pupils)	no data	14.1%	15.4%	15.6%	12.52%	
Free School Meals (%) - Authority Average	0.0%	13.1%	12.0%	10.8%	9.09%	
Free School Meal - National Average for Secondary Schools (%) ⁶	15.2%	15.4%	15.5%	15.0%	not yet collated	

Attendance, Absence and Exclusions⁷

Measure	11/12	12/13	13/14	14/15	15/16	Range of Attendance (%) over 4 years ⁸
Attendance:						0.82%
Attendance (% of school roll)	92.0%	91.3%	91.9%	92.12%	92.69%	
Authorised Absence (% of school roll) ⁹	6.1%	5.7%	4.8%	5.33%	5.08%	
Unauthorised Absence (% of school roll)	1.9%	2.9%	3.2%	2.51%	2.20%	
Attendance Number of Pupils (%) - Authority Average	93.3%	93.1%	93.1%	92.64%	92.83%	
Attendance Number of Pupils (%) - National Average ¹⁰	not collated	93.6%	not collated	not yet available	Not collated	

Measure	11/12	12/13	13/14	14/15	15/16
Exclusions:					
Exclusion Openings	165	208	180	102	20
Exclusion Incidents	56	67	65	36	8
Number of Pupils	44	46	33	28	8
Exclusion Incidents per 1000 pupils	62.6	76.7	78.9	45.74	10.87
Exclusion Incidents per 1000 pupils - Authority Average	51.5	51.4	37.2	39.81	9.99
Exclusion Incidents per 1000 pupils - National Average ¹⁰	not collated	32.8	not collated	not yet available	Not collated

Footnotes

Data will be anonymised to protect individuals where there are fewer than 5 pupils and or presentations.

SQA Please note that this data is based on current interim results. It does not take into account any updated results due to the SQA Post Result Services and therefore this data could change and is not reflective of leavers exit qualifications which are cumulative. Insight data is updated at the end of February that results post-results service outcomes.

¹ SQA Performance data was collected on 23rd November 2015 from SEEMiS Vision. Information previously provided in the SQA Authority Analysis reports for Committee will differ slightly to information provided here in order to ensure consistency of approach in collating data for comparative purposes.

^{1a} Please note that some schools operate a positive presentation policy whereby they present students, if at all possible or at parental request for higher units however this can impact both the percentage pass rate and the level of awards. Therefore care must be taken when comparing number of presentations to the percentage pass rate.

² Results up to and including 2012/13 national percentages were sourced from the Annual Statistics Report 2013 (available only as whole percentages). National percentages grades A-C for 2013/14 came from Attainment Statistics (December) 2014. National percentages for 2014/15 and grades A-D for 2013/14 came from Attainment Statistics (August) 2015. Documents produced by SQA.

³ 2013/2014 was the first year National 4 and National 5 Qualifications were offered as part of the SQA diet. Therefore no performance data is available prior to this date. 2014/2015 was the last academic year that Intermediate 1 and Intermediate 2 qualifications were offered as part of the SQA diet of examinations. They have been superseded by National 4 and National 5. Standard Grade qualifications were offered for the last time in 2012/2013 and were superseded by National 4 and National 5.

⁴ SLDR data is published by Skills Development Scotland (SDS) on behalf of The Scottish Government. The year runs from 1st August to 31st July each year and the data is collected on the 1st Monday in October each year. The data shown in this profile is the initial data collected.

- Higher Education includes HNC, HND and Degree courses
- Further Education includes Access, NPAs and Highers
- Training includes Employability Stage Funds 2 and 3 (previously called Get Ready for Work)
- Employment includes Modern Apprenticeships and any employment over 16 hours per week
- Voluntary includes Barnardos, Oxfam, Red Cross and community based volunteering
- Activity Agreements are for young people who are furthest removed from employment/training/education that are receiving mentoring support from a Trusted Professional
- Unemployment includes those young people who can't work through ill health, are caring for others or are pregnant

⁵ Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2015/16 data for CFG and Free School Meals (FSM) is to the 16th November 2015 and therefore may change as the year progresses. Figures are based on census roll figures.

⁶ National Averages for FSM have been taken from Summary statistics for attainment, leaver destinations and healthy living, No. 5: 2015 Edition,

⁷ Attendance, Absence and Exclusion information is now collected on a biennial basis by Scottish Government and was **not** collected for 2011/2012 or 2013/2014 academic year. Data was collected in August for session 2014/15 and is therefore not yet available.

⁸ Please note that Attendance and Exclusion data can only be compared over a 4 year period as academic session 2015/16 is not yet complete and therefore the data for these years may change. The 4 year percentage change compared 4 full years. Please note that session 2014/2015 figures have been updated from last year's report to show the final figure. This information is taken from SEEMiS Vision.

⁹ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

¹⁰ National Averaged for Attendance and Exclusions for 2012/13 have been taken from Summary Statistics for Schools in Scotland, No.4 | 2013 Edition, 11th December, 2013 (amended 11th February 2014).